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Effective Control Revolves Around the Environment, Not the Children (<http://www.progressivepreceptors.com/blog/effective-control-revolves-around-the-environment-not-the-children>)

10/13/2015

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LANGUAGE THAT CONTROLS THE CHILD

VERSUS

LANGUAGE THAT CONTROLS THE ENVIRONMENT

EFFECTIVE E.C.E TEACHERS CONTROL THEIR ENVIRONMENT RATHER THAN THE CHILDREN IN THEIR CARE

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Our posts are created by several early childhood professionals. Most stories will include the author's name and a link to their "About Me" or the program they own or represent.



"Stop!" "No!" "Don't" "No thank you!" "That's enough!"



What part of this can you say yes to? Talk face to face. Be encouraging. Offer other ideas.

<p>"Use walking feet!" "Quiet down!" "No running!" "Inside voices!" "Shut your voice off!"</p>	<p>"Let's go run outside together." ECE Classrooms should ideally not be required to stay quiet. Adjust your expectations.</p>
<p>Nap Time: "Stay on your mat!" "No talking!" "No voices!" "Lay down!" "No books!" "No toys!"</p>	<p>Regardless of what you think or a parent thinks a child needs, ideally you follow the child's lead. If they're not ready to lay down, they're not ready. Have a spot in the classroom or center where non-nappers can play and talk.</p>
<p>After a conflict: "Apologize to your friend" "Say sorry to your teacher."</p> <p>WWW.PROGRESSIVEPRECEPTORS.COM</p> <p>FACEBOOK.COM/PPEARLYCHILDHOOD</p>	<p>Facilitate a conversation about how everyone feels, then, "When I hurt my friends' feelings and I want them to trust me again, I say 'I'm sorry.'" Children should never be forced to apologize.</p>

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(</blog/archives/01-2017>)
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(</blog/archives/12-2016>)
October 2016
(</blog/archives/10-2016>)
April 2016 (</blog/archives/04-2016>)
February 2016
(</blog/archives/02-2016>)
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(</blog/archives/01-2016>)
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(</blog/archives/10-2015>)
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(</blog/archives/09-2015>)

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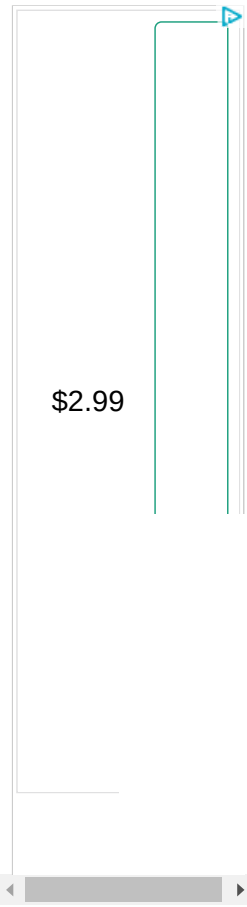
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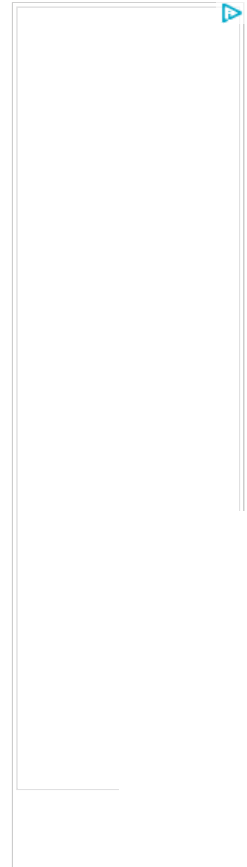
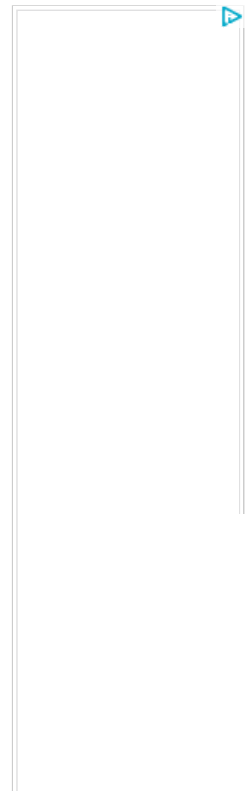
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